

# **Cloverdale MHA**



## **Parent Meeting 2018**

# SPORTSMANSHIP

## starts in the stands



*A parent program introduced by  
BC Hockey, in partnership with  
the Vancouver Canucks*



# Parents, What Should We Be Looking For From The Game?

- A fun, safe, positive environment to play the game
- A place to:
  - Learn to be a team player
  - Make life-long friends
  - Learn to be a gracious winner or loser



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# Being a Hockey Parent Is No Easy Task

- Hockey parents are often called upon to wear many different volunteer hats, some of which result in conflicting roles.
- Hockey Canada is committed to helping those parents meet these challenges to ensure they continue to enjoy the game and have as much fun as their kids.



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# Player to Parent Relationship

## What Are the Motives of a Player?

- A positive first hockey experience
- Fun
- Making friends
- Emulating a hero
- Playing like mom/dad

Is there a difference between a 16 year old and a 5 year old?



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# Player to Parent Relationship

## Parent Roles and Responsibilities

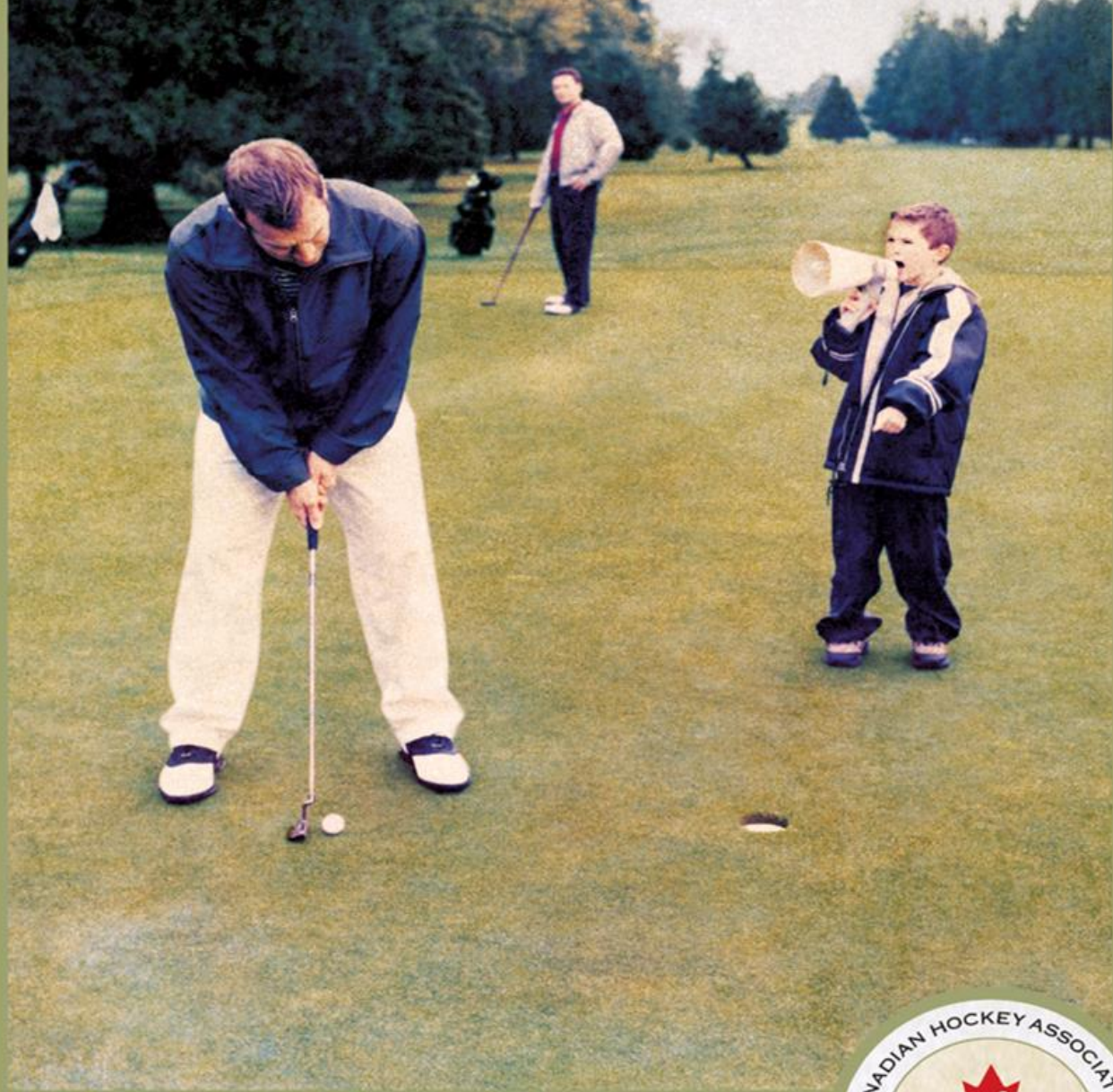
- Focusing on your child's enjoyment
- Support your child's endeavors
- Model acceptable behaviour to your children
- Reaffirming your child's self confidence during practices and games
- Keeping your player focused on participation and fun, not results
- Parents need to be positive, understanding, and responsible!



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**What if kids pressured us the way we pressure them?**





# Parent to Coach Relationship

## Coaches and Parents

- Respect coaches' duties, goals and responsibilities
- Always be positive and respectful when communicating with coaches.
- Let the coaches coach
- 24 hour rule



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# Parent to Coach Relationship

## Value-Based Coaching

- What is value-based coaching?
- There are many values that coaches relay to players through words or actions, including responsibility and respect.
- Parents need to work in conjunction with coaches to ensure your children take these values to heart.



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# Parent to Coach Relationship

## Value-Based Coaching

- Parents must work with coaches to reinforce learned values
- Children constantly look to coaches for instruction and approval
- Most coaches are volunteers
- Respect must be practiced toward all parties involved, all the time!



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**What if kids pressured us the way we pressure them?**







# Parent to Parent Relationship

## Affecting Change in Parents

- The “silent majority” – most people do not express their opinions publically
  - group dynamics and effective problem solving
- Interact respectfully and responsibly with other parents
- Let communication and common sense help during difficult times



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# Parent to Parent Relationship

## Fostering Parental Respect and Responsibility

- In the heat of the moment – respect and responsible behavior first!
- Model expected behavior for your player at all times
- The onus is on ALL parents to act in preventing unacceptable conduct

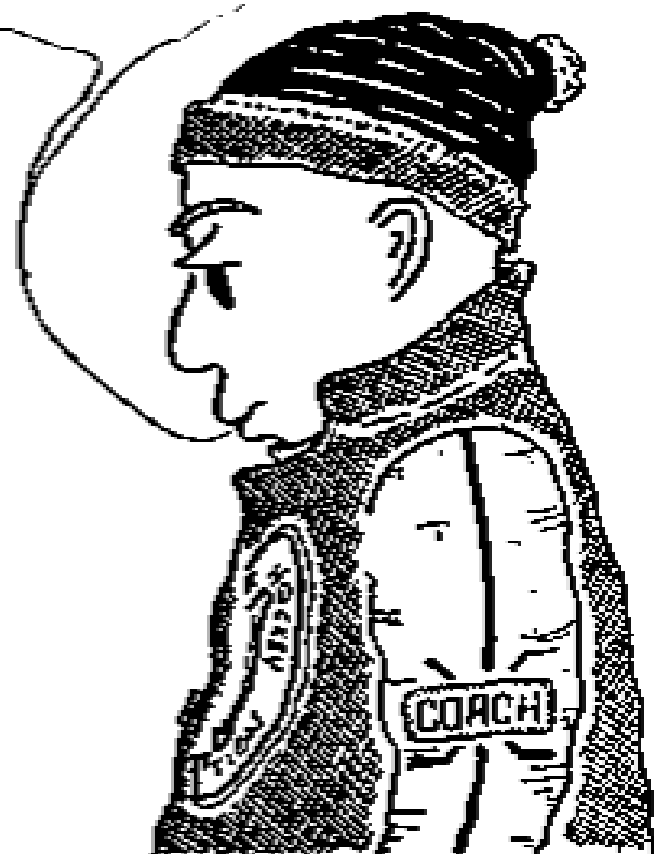
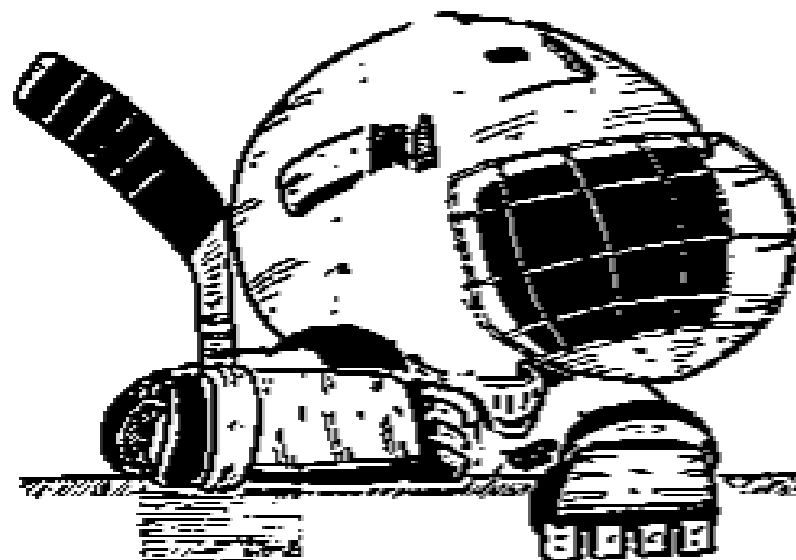


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I know you're upset about this penalty, Jason. But You never, ever scream at or assault the referee.... That's your parents' job.

PENALTY  
BOX







# Parent to MHA Relationship

## How can you get involved with your MHA?

- How to become involved as a volunteer
  - Attend the AGM
  - Read the policy manual
  - Attend meetings and learn how your association operates
- The benefits of being a volunteer
  - Lifetime friendships
  - Can be a positive role model for your child
  - Share your love and experiences in sport



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# Parent to MHA Relationship

## Implementation of Educational Programs

- Educational Programs available for coaches, officials and risk managers
  - Respect in Sport, etc.
- Parent education and awareness programs available
- The importance of encouraging these programs locally



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WHEN CAN WE  
GO HOME, MOM?



AS SOON AS YOUR  
FATHER GETS OUT OF  
THE PENALTY  
BOX...



**OUT OF CONTROL  
PARENTS**

NEASE '13  
neasecartoons@gmail.com





# What Does Your MHA, Branch and Hockey Canada Expect From You as a Parent?

- To focus on the kids having a fun, positive experience
- To hold high but reasonable expectations
- To promote the balance between hockey and life
- To always model positive, responsible behaviour
- To treat all those involved with respect!



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# What Does Your MHA, Branch and Hockey Canada Expect From You as a Parent?

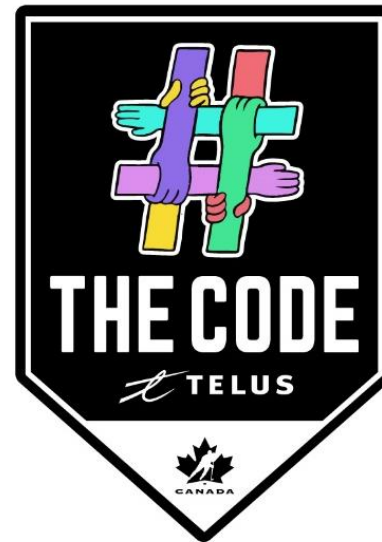
- Where there is disagreement or conflict, expressing views and opinions in a respectful manner is vital
- Emphasize important values such as:
  - Sportsmanship
  - Cooperation
  - Fairness
  - Respect
  - Excellence
  - Teamwork



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# Creating a Positive Hockey Environment On and Off the Ice



A program to raise awareness, educate the hockey community and help hockey families navigate the digital world



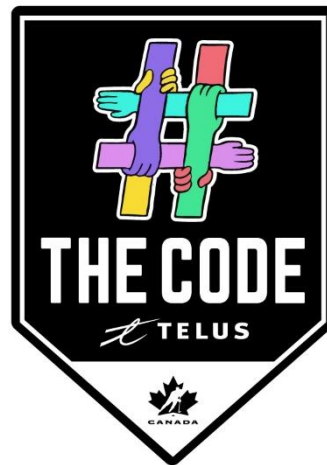
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# Creating a Positive Hockey Environment On and Off the Ice

How you can get involved:



1. Sign The Code at <https://www.hockeycanada.ca/en-ca/hockey-programs/safety/the-code>
2. Use the Playbook
3. Wear a helmet sticker
4. Participate in a Workshop



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# Parent Conduct Policy

Refer to CMHA Policy Manual - Section 20

## Key points:

- Parents play an important role in promoting a positive environment for all participants in hockey; thus CMHA will not tolerate poor conduct by the parents of the Association.
- Parents are responsible for their own conduct and the conduct of their children (as spectators) at all Association related events (e.g. games, practices, tournaments attended at by the team, etc.). Parents and their children (spectators) must not exhibit any disorderly, abusive, harassing, or disrespectful conduct before, during or after any Association related event.



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# Locker Room Best Practices

Locker Room Policies are updated yearly.

## Key points:

- No harassment or bullying is to be tolerated. Section 27 of the Policy Manual can be consulted for details.
- Players are not left alone in dressing rooms. Parents requested to not be in the room starting at Atom/PeeWee age (kids start learning to tie own skates).
- Team Officials must pair up when in the dressing room.
- NO CAMERAS or ELECTRONIC DEVICES of any kind are permitted to be used in dressing rooms. This is to protect both the kids and team officials.
- No smoking (includes vaping), alcohol or drugs.



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# Team Formation

## Rep 'A' Hockey:

- Tryouts are held starting in Mid August. Independent Evaluators are brought in to facilitate tryouts through an RFP process each year.
- The full Rep Tryout Policy can be found on the website.
- Rep team families commit to additional ice time and expenses – information about this can be found on the Rep Parent Information page of the website.

## Recreational 'C' Hockey:

- Evaluation skates are held starting in early September. Scoring is completed for each skater to determine skill level. These scores are used to evenly distribute players of each skill level to evenly balance all the teams in each Division.



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# Ice Times

## Ice in Surrey:

- Severe shortage of available ice in Surrey. Ice is allocated based on City of Surrey ice allocation policy – they have many other user groups in demand for the ice.
- To supplement this, we also purchase ice privately from several other arenas, at a much higher cost. Most years more than half our ice is purchased privately.
- This means that ice times are sometimes less than ideal, and creative scheduling by our families can be necessary.
- We continue to work with the City and private supporters to further the cause to bring more ice to our members. We encourage our membership to do the same.



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# Player Development

## Why the emphasis on Player Development?

- Several years ago, the membership began to notice that our teams were falling behind other Associations in skill level.
- We began to create a Player Development program to provide access for our members to sessions that could develop the skills they need to succeed on the ice.
- This has now grown to the level where all Initiation players receive free Development every week, and most other Divisions have free or low cost sessions on a bi-weekly basis.
- We have also expanded this program to include goalie training to ensure goalies develop along with the players.
- We are happy to see our teams are again succeeding, and players are also having great experiences in their development sessions.



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# Complaint Procedure

Refer to CMHA Policy Manual - Section 21

## Key points:

- CMHA recognizes and understands that, throughout the hockey season, there may be minor issues that arise on teams that may lead to complaints (e.g. a parent to a coach in relation to the amount of ice time received by their child, a coach to a parent about the parent's inappropriate behaviour, etc.). The following are guidelines to deal with minor team related complaints:
- Initially, all complaints must be dealt with between the parties (e.g. a coach and a parent) in an effort to resolve the complaint.



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# Complaint Procedure

Refer to CMHA Policy Manual - Section 21

- Neither party may approach the other about the issue for forty-eight (48) hours; however the issue may be brought to the attention of the team manager within this timeframe for his/her information.
- If one party wishes to discuss the issue with the other party after forty-eight (48) hours, this must be arranged through the team manager and the team manager must participate in the discussion as a neutral facilitator and observer.
- If, after the above-noted discussion the issue is not resolved, the party making the complaint may take the complaint to the Division Director.



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# Parent Resources

## ‘Parent Info/Sportsmanship’ on CMHA Website

- this Presentation
- Link to BC Hockey Parent Code of Conduct
- Link to BC Hockey Parent Code of Conduct Form
- Link to Respect in Sport Parent Program
  - Great optional training program for Parents.
- Link to Hockey Canada downloads page  
(scroll down to the parent section)
- Link to BC Hockey Parent Education page
  - Great resources on Player Development
  - **Lessons from Behind the Glass** and other resources.
- RBC Where to Play link
  - Resource to locate the correct Association to register with.



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